	Problem Behavior	Non-Criminal Misbehavior		inquency	Serious, Violent or Chron	ic Offending
	Delinquency Prevention	Response		Juvenile Just	ice Response	
Service Area	Prevention for All Early Intervention for Youth Youth at Risk	Immediate Intervention	Intermediate Sanctions	Community Residential Programs	Institutional Confinement	Aftercare
Services and activities provided to create opportunities for youth to develop competencies that foster resiliency and enable them to achieve a successful transition to young adulthood. Such services for at-risk youth and their families will contribute to the increase of protective factors and to deterrence of the onset or increase of nonconstructive delinquent and dangerous behaviors of youth.	Target Population: Youth ages 7-21 years old at risk for penetration into the juvenile justice system. This population includes street youth, unsheltered (home school youth, youth in foster care and group homes, preglesbian, bisexual, and transgender (GLBT) youth; physic challenged youth; and at-risk youth who have been arrest police, or are experiencing social, emotional, psychologic or similar disabilities or problems; and/or youth of Marst Hawaiian, Filipino and African-American ancestry who the juvenile justice system. Service Activities Build on and enhance community resources to provide proportunities for youth. Be responsive to needs and desires of the community where for youth. Make contact with at-risk youth within a defined region, appropriate resources, services, and activities, justice systemiate. Deliver prevention services and positive alternative activities. Deliver prevention services and positive alternative activities actional, social responsibility, and health, competencial educational development and academic tutoring; community outh leadership; performing and visual arts and humaning programs; yocational/apprenticeship; and Sports, Fitness	less) youth, truant and or out-of- nant and parenting teens, gay, ally, emotionally, and/or mentally teed, have had contact with the cal, educational, moral, physical nallese, Micronesian, Samoan, may be over-represented within ositive learning and development teen designing services and programs community and connect them to stem or non justice, both public and vities to develop educational, es of youth. Activity areas include nity service and service learning; ties; mentoring; Intergenerational				
Youth Gang Prevention and Intervention Youth gang prevention and intervention services including the development and implementation of community response teams and gang mediation services.	behavior and who are overree thnicities: Samoan, Hawaiia Gang involved youth (as def have a common identifying sengage in or have engaged in intimidation within a common Gang-associated youth (as defined to the common service).	lefined by HPD: When there are strong a gang but does not fit the criteria for gang but does not	of three or more persons who ers individually or collectively in atmosphere of fear and indications that an individual			

Problem Beha		havior Noi	n-Criminal Misbehavior	Delinquency Serious, Violent or Chronic Offen			ic Offending	
	Delinquency Prevention Response			Juvenile Justice Response				
Service Area	Prevention for All Youth	Early Intervention for Youth at Risk	Immediate Intervention	Intermediate Sanctions	Community Residential Programs	Institutional Confinement	Aftercare	
Alternative services and placements for status offenders and nonviolent juvenile law violators so they are not held inappropriately or in secure custody; Early intervention case advocacy services for youth who have come or risk coming into contact with the law to minimize penetration into the juvenile justice system		Target Population: Attenda: Youth, ages 10-17, who are or for status offenses/non-violen or at risk of being in secure de custody. Case Advocacy Services Grou Youth who are at risk for eng behaviors, includes street you youth, out-of-school youth, y group homes, pregnant and p lesbian, bisexual, and transge at-risk youth who have been with the police, or are experi psychological, educational, r disabilities or problems; and Samoan, Hawaiian, Filipino ancestry who may be over-rejuvenile justice system. Service Activities: Attendant Care Supervision, and possible place into custody by police Case Advocacy Services Outreach – identify and engagination of Youth/fa Assist in creation of Youth/fa Assist in creation of Youth/fa Mediation Advocacy in the best interest Assist to navigate the systems Circle of support approach(in life of youth/family) to streng	r at risk for being arrested t law violations and placed, etainment while in police app: gaging in unhealthy, risky uth, unsheltered (homeless) youth in foster care and parenting teens, gay, ender (GLBT) youth; and arrested, have had contact encing social, emotional, moral, physical or similar for youth of Micronesian, and African-American expresented within the ge with youth/family to develop amily driven Service Plan ily in accessing services. of youth/family s of care involving youth/family. yolving significant persons in other support system		8			

	Problem Be	havior Non	-Criminal Misbehavior	Delinquency		Serious, Violent or Chronic Offending		
	Delinquency Prevention Response			Juvenile Justice Response				
Service Area	Prevention for All Youth	Early Intervention for Youth at Risk	Immediate Intervention	Intermediate Sanctions	Community Residential Programs	Institutional Confinement	Aftercare	
A comprehensive array of services and activities that address the educational and positive developmental needs of high risk wouth to assist in reintegrating them back into an appropriate and least restrictive educational/vocational program.			Youth under the jurisdiction Service Activities: • Educational Support Service component	anded, or expelled from school of DHS s or Alternative School al plan development leading to a school of Skills Training ports/ Creative Arts ent Services services				

	Problem Be	havior Non-	-Criminal Misbehavior	Del	inquency	Serious, Violent or Chron	nic Offending
	Delinquency Prevention Response			Juvenile Justice Response			
Service Area	Prevention for All Youth	Early Intervention for Youth at Risk	Immediate Intervention	Intermediate Sanctions	Community Residential Programs	Institutional Confinement	Aftercare
Community-based Residential Services- Emergency Shelters (Group Home or Foster Home) Security Level: Not Mandated Direct Staff to Youth Ratio: Not Mandated Model: Group Home or Foster Home A 24-hour, short-term (average length of stay is 30 days), community-based residential program offering short-term, emergency residential program utilizing a group home or foster home model that provides services for youths in crisis.		Target Population: Recently arrested status offenders, non-violent law violators, or intoxicated youth, or troubled, abused, or neglected youth, ages 10 – 17, requiring short-term shelter and related services that will reduce a present crisis and return the youth to a stable, safe home environment. Services are provided on a space available basis in the following priority order of referrals: 1st—Hookala, 2ndFC, 3rdDHS, 4thOYS Provider, 5th—Self or Family Service Activities: Screening for Program Appropriateness Risk/Needs Assessment & Reduction Assets Assessment & Development Case Management Relapse Prevention Referral to Appropriate Resources Participation in Meetings Follow-Up Services Social Skills Building Crisis Reduction Family Strengthening (Enhanced Communication, Relationship)					

	Problem Behavior		-Criminal Misbehavior	Del	linquency	Serious, Violent or Chronic Offending		
	Delinquency Prevention Response			Juvenile Justice Response				
Service Area	Prevention for All Youth	Early Intervention for Youth at Risk	Immediate Intervention	Intermediate Sanctions	Community Residential Programs	Institutional Confinement	Aftercare	
Community-based Residential Services – Independent Living (Group Home or Foster Home) Security Level: Not Mandated Direct Staff to Youth Ratio: Not Mandated Model: Group Home or Foster Home 4 24-hour, long-term (average length of stay is 270 days), community-based residential program utilizing a group home or a foster home model that provides intensive training for independent living.			21, who presently lack the a for independent living. Services are provided on a services.	ile justice system, ages 17 – attitudes, skills, and resources space available basis in the referrals: 1stHYCF, 2ndFC, rr, 5th.—Self or Family. oppriateness reduction representation resources ages 17 – attitudes, skills, and resources referrals: 1stHYCF, 2ndFC, refer				

Problem Behavior Non-Cri		-Criminal Misbehavior	Delinquency		Serious, Violent or Chronic Offending			
	De	Delinquency Prevention Response			Juvenile Justice Response			
Service Area	Prevention for All Youth	Early Intervention for Youth at Risk	Immediate Intervention	Intermediate Sanctions	Community Residential Programs	Institutional Confinement	Aftercare	
Community-based Residential Services— Non-Intensive (Group Home or Foster Home) Security Level: I (But Not Staff Secure) Direct Staff to Youth Ratio: Not Mandated Model: Group Home or Foster Home A 24-hour, long-term (average length of stay is 180 days), community-based, residential program utilizing a group home or foster home model that provides minimum, non-intensive services			17, who have been identified validated, objective risk and non-intensive services. Services are provided on a sereferrals: 1stHYCF, 2ndFix Service Activities Screening for Program Approximate Risk/Needs Assessment & Development Case Management Relapse Prevention Referral to Appropriate Rescontain Participation in Meetings Follow-Up Services Social Skills Building Positive Peer Relationship Declaration/Vocation Explora	Reduction opment ources Development	ustice system, ages 10 – areas of need through a n benefit from minimum, g priority order of —Self or Family.			

Problem Behavior Non-		on-Criminal Misbehavior Delinquency		Serious, Violent or Chronic Offending			
Delinquency Prevention Response			oonse Juvenile Justice		Response		
Service Area	Prevention for All Youth	Early Intervention for Youth at Risk	Immediate Intervention	Intermediate Sanctions	Community Residential Programs	Institutional Confinement	Aftercare
Community-based Residential Services— Intensive (Group Home or Foster Home) Security Level: II (Staff Secure) Direct Staff to Youth Ratio: TBD Model: Group Home or Foster Home A 24-hour, long-term (average length of stay is 270 days), community-based residential program utilizing a group home or foster home model that provides maximal, intensive for troubled, high risk youth.			who: Have been identified as I objective risk and needs Are generally unable to and support, Can benefit from maxim Services are provided on a subject of the support o	function in a pro-social manner warm, intensive, structured services space available basis in the followin HS. copriateness teduction, copment coveres ag Skills Development development	ustice system, ages 10 – 17, ed through a validated, vithout constant supervision g priority order of referrals:		

	Problem Bel	havior Non	-Criminal Misbehavior	Delinquency		Serious, Violent or Chronic Offending		
	Delinquency Prevention Response			Juvenile Justice Response				
Service Area	Prevention for All Youth	Early Intervention for Youth at Risk	Immediate Intervention	Intermediate Sanctions	Community Residential Programs	Institutional Confinement	Aftercare	
In-Facility & Transitional Services Substance Abuse Services to reduce those risk factors that contribute to the youths' probability of continuing the use of illegal drugs, assist youth to maintain relationships with positive individuals and resources in the community, and provide supportive aftercare services for a smooth and seamless transition into the community						Target Population: Incarcerated youth at HYCF Service Activities: Substance and drug abuse ser Substance and drug assessme Outpatient In-Facility Progra Services to incarcerated yout and on weekends Cognitivie Restructuring Relapse Prevention Plan Coordinate smooth tansition Participate in meetings with Infamily Court, Departments of other pertinent agencies. Follow-up phone, personal, a youth	ent to determine type of servi m h after school hours, evening into the community representatives of the HYCF, f Education, and Health and	